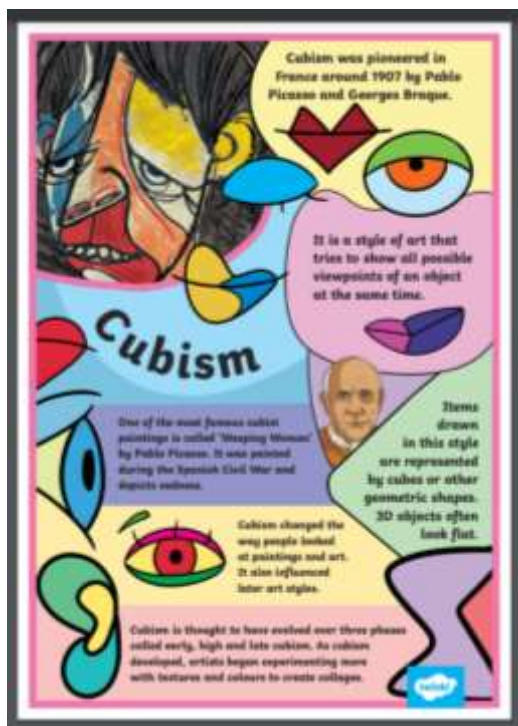


Year 3 Newsletter

Week beginning: Monday 19th February 2024

Dear Parents and Carers,

It was lovely to see the children after a restful half-term holiday! It became clear quite quickly that some have had an active fun-filled break! ☺



Monday was our Art Day! The artist we studied was Pablo Picasso. The children learnt about his life, his most important pieces of work and his immense contribution to the evolution of artistic style.

Based on Picasso's style of Cubism, the children first created a piece of art showing a face from two perspectives. Use of bold and contrasting colours gave the pictures a striking effect. The children loved this activity and created some impressive pieces of art. Here are some of the examples of their work.

Finally, they used their photographs to express their own artistic flair in creating

self-portraits in their art books.



Maths

This week in maths, we measured length, width and height using metric units of measurements – millimetres, centimetres, meters, and kilometres. The children learnt converting the units of measurements and solved problems based on this.

4 Complete the sentences.

- a) There are millimetres in 1 centimetre.
- b) There are 100 centimetres in metre.
- c) 10 millimetres is equal to centimetre.
- d) centimetres is equal to 1 metre.

7 Write the measurements in order.

Start with the shortest measurement.



RE

The RE topic for this term is Salvation. The children will learn why Christians call the day Jesus died 'Good Friday'.

We looked at the parts of the Bible's 'Big Story' depicted in Emma Yate's frieze and expressed our thoughts and feelings.

We learnt that the word 'Salvation' means 'act of saving or protecting from harm'.



History

It is wonderful to see the variety of history homework projects being submitted! The children are really enjoying the activities!

Here are some lovely samples of work already handed in! 😊





Geography

We have continued our learning about settlements. The children learnt the difference between a hamlet, a village, a town and a city. They studied the bird's eye view of two villages in England and compared them.

Spellings

The spelling rules that we will cover this term are as follows.

| | | | | | | |
|--|--|-----------------------------|--------------------------|---|---------------------------|---|
| 1. Common words from key stage 1 and setting non negotiables | 2. Statutory word list and adding prefixes and suffixes to these where appropriate | 3. The suffix <i>-ation</i> | 4. The suffix <i>-ly</i> | 5. Words with endings sounding like /ʒə/ or /tʃə/ | 6. The suffix <i>-ous</i> | 7. Review and assessment of spelling taught this half term. |
|--|--|-----------------------------|--------------------------|---|---------------------------|---|

Since the words for the first week were Common Exception Words from KS1, the children were reminded of the spellings during this week. They were given practise sheets for early morning tasks, and they were given the spelling test on Friday.

Here are the spellings for the **next** week.

If you have any questions about it, please feel free to speak to me.

| | | |
|----------|----------|-----------|
| fruit | grammar | group |
| guard | guide | heard |
| heart | height | history |
| imagine | increase | important |
| interest | island | knowledge |
| learn | length | library |

Have an enjoyable weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson ☺